

**Social and Civic Engagement Flow Chart**

Sub area \_\_\_\_\_

**Trends → Needs → Resources/Best Practices/Gaps → Most Important to County**

Look at the list of trends for your sub area (employment, volunteerism...), select the top issues, and then walk the trends through the process below. The first row is a sample of the flow. The fourth column will be completed after you finish your top issues, then our whole Social and Civic Engagement group will have to prioritize our top 3-5 issues for the County to focus on. Complete this for your top 2-3 issues by the April 7 meeting.

<b>Trends (support studies, quotes, &amp; cited resources-if used)</b>	<b>Needs</b>	<b>Resources/Best Practices/Gaps</b>	<b>Prioritize Most Important</b>
<p><b>SAMPLE:</b> More seniors will need to work</p> <p>“The necessity of both re-engaging older adults in the labor market and sharing institutional and job knowledge becomes ever more important due to projected skill and labor shortage, and the potential of social and economic impact of an aging workforce” Stated in the Colorado Employers’ Toolkit: Engaging the New Workforce, original source was U.S. Department of Labor, Bureau of Labor Statistics (1996) <i>Population Projections of the United State by Age, Sec, Race, 1995 to 2050, Retrieved April 15, 2008 from <a href="http://www.census.gov/population/www/projection/pp147.html">http://www.census.gov/population/www/projection/pp147.html</a></i></p>	<p><b>SAMPLE:</b></p> <ul style="list-style-type: none"> <li>→ employers will need to welcome and understand older workers</li> <li>→ employees may need to retrain on job skills</li> <li>→ seniors will need to be able to locate job openings</li> </ul>	<p><b>SAMPLE:</b></p> <ul style="list-style-type: none"> <li>→ no resources located on employer training (gap)</li> <li>→ JC Community College offers a variety of retraining classes</li> <li>→ Recreation Centers &amp; Libraries offer computer classes</li> <li>→ Workforce has elder worker listings</li> </ul>	

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